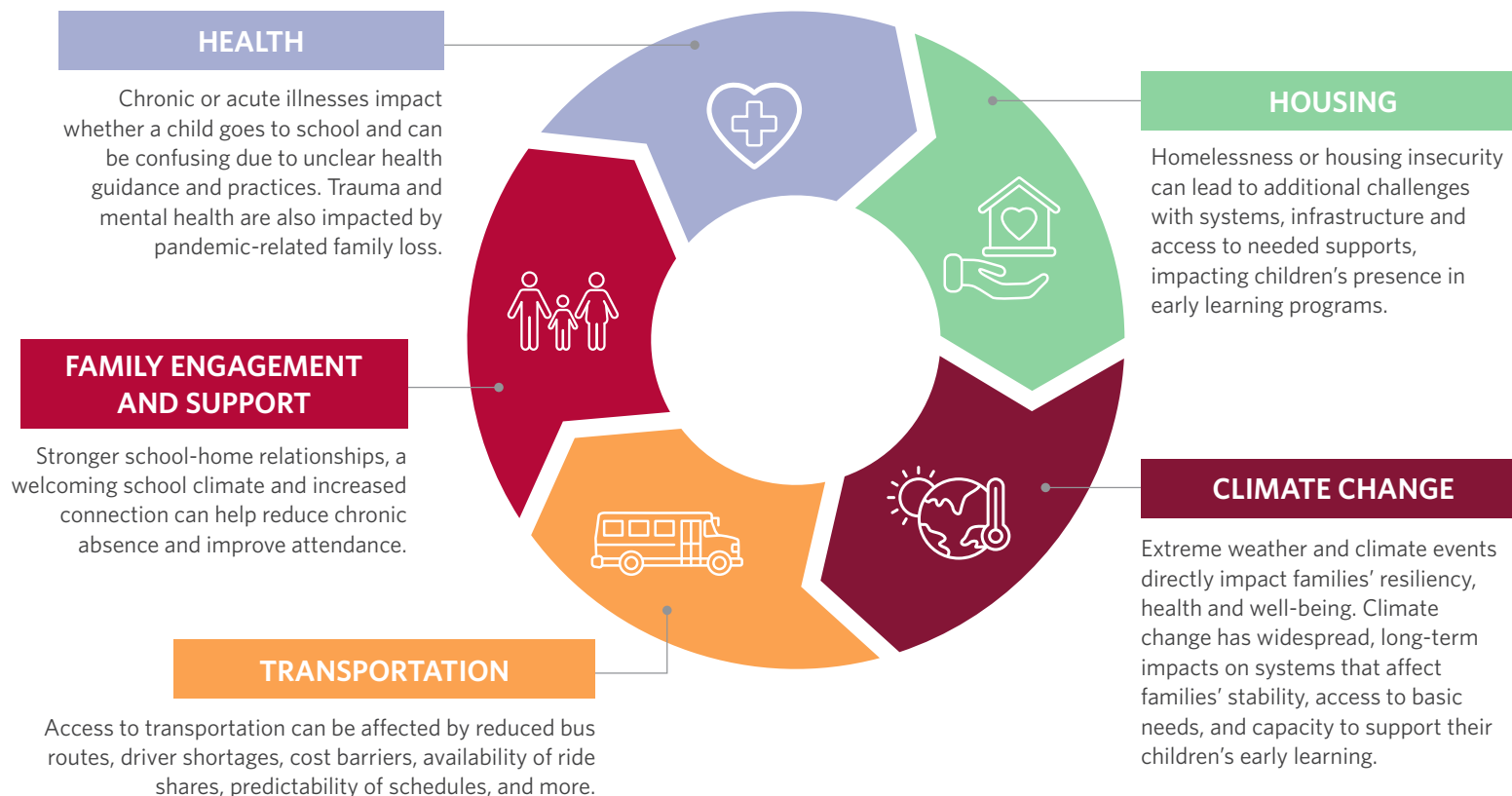




Attendance Matters: Factors Contributing to Chronic Absence



What's Next?

Chronic absence is highly affected by local contexts; A coordinated, comprehensive, family- and community-centered, equitable approach is needed to address attendance and absenteeism issues.

- [Learn more](#) about addressing school attendance and chronic absenteeism across multiple levels.

- Dig into research and data about attendance and early childhood education from the [Educare Network](#) and [Attendance Works](#).

Sources

1. <https://www.attendanceworks.org/chronic-absence/the-problem/>
2. <https://www.attendanceworks.org/resources/toolkits/early-education-toolkit/chronic-absence/>
3. <https://consortium.uchicago.edu/sites/default/files/2018-10/Pre-K%20Attendance%20Report.pdf>

What is Chronic Absence?

Chronic absence, or absenteeism, is missing 10 percent or more of total school days for any reason, whether excused or unexcused¹. That's an average of 2 days per month.

Preschoolers who miss 10% or more of the school year start kindergarten with lower levels of readiness² and are **5x more likely to be chronically absent in second grade**³. Not all children who need support around attendance qualify as chronically absent, but the proportion of children who ARE chronically absent has risen in recent years.