

# 2025 Educare Network Meeting

# Call for Proposal Submission Questions

Our call for proposal process offers an opportunity for Network members to share their most impactful and innovative work, creating a collective and engaging experience for all attendees at the annual Network Meeting.

Please review all Call for Proposal details on our <u>website</u> carefully before submitting a proposal.

Email us at <a href="mailto:support@educarenetwork.org">support@educarenetwork.org</a> with any questions.

**Event name: 2025 Educare Network Meeting Call for Proposal** 

\*Denotes required

## **Speaker Information**

This information will be used in session promotion.

- \*First Name [open text box]
- \*Last Name [open text box]
- \*Email Address [open text box]

**Pronouns** 

- \*Job Title [open text box]
- \*Educare School/Organization [open text box]

Headshot [attachment field]

\*Biography [open text field]

#### **Co-Presenter Information**

This information will be used in session promotion.

Add any other speakers who will be part of this presentation. We encourage a four-speaker maximum per session. Exceptions will be made on a case-by-case basis. As a reminder, the Educare National Office will waive the Network Meeting registration fee for 2 speakers per learn shop session. Discount codes will be provided upon session acceptance. Airfare and hotel accommodations are not a reimbursable expense for learn shop speakers.

- \*First Name [open text box]
- \*Last Name [open text box]
- \*Email Address [open text box]

Pronouns

- \*Job Title [open text box]
- \*Educare School/Organization [open text box]

Headshot [attachment field]

\*Biography [open text field]



#### **Session Overview**

- \*Have you presented at a previous Network Meeting (virtual or in-person) on this topic or another? [Yes/No]
- a. Sub-Question If Yes: Please provide the topic(s), including a brief description of the session and the year(s) you presented.
- \*Have you presented the proposed presentation at another conference in the field? [Yes/No] a. Sub-Question If Yes: Please provide a brief description of the presentation, including when and where you previously presented the topic.
- \*If accepted, do you agree to participate in a planning meeting to review best practices, learning outcomes and logistics for your session? [Yes/No]

### **Session Topic**

\*Select the Network Meeting area(s) of focus that best describes your presentations (select all that apply)

- Workforce Development and Well-Being (i.e., relationship between staff retention and well-being, strategies for promoting staff well-being and morale, innovative workplace health models, creating positive workplace environments, recruitment strategies, human resources.)
- Promoting Transformational Public Health Innovations within Early Childhood
  Communities (i.e., specific approaches communities have used to address their own unique
  public health concerns including, but not limited to: racism and oppression in predominantly
  Black and Brown communities, tribal communities, and places with a large migrant
  population; high rates of crime, domestic violence, unaddressed mental health challenges,
  Black maternal health, environmental disruptions, etc.
- **Cultivating Reflective Practice** (i.e., reflective supervision as an approach for teacher growth and support, innovative approaches to implementing reflective practice within schools, using reflective practice to promote family and staff wellness)
- The Continuum Between Family Engagement, Partnerships and Leadership (i.e., beliefs, practices, and supports that go beyond family engagement, how to empower families to take on leadership roles within schools and communities, anti-bias/anti-racist approaches to family engagement in schools, innovative family engagement and leadership approaches in schools)
- Educare Sustainability (i.e., best practices and innovations in organizational and infrastructure functions that help to strengthen and sustain Educare schools including fundraising, board development and philanthropic engagement, strategic planning and visioning, leadership succession planning, finance/budgeting, etc.)
- Other [please specify]



#### **Session Details**

- \*Submission Title (please limit title to 10-words or less) [open text box]
- \*Audience: Provide a short description of the ideal audience for your session. i.e. This session is ideal for Educare staff interested in engaging, empowering and educating parents about policy, advocacy and leadership.

Please note: Sessions are open to all meeting participants to attend. The description provided will be used to promote your session on the meeting website. [open text box]

- \*In one or two sentences state how the topic/issue of your presentation aims to address the focus area identified. [open text box]
- \*Session Description: Summarize your learn shop session; state the objective, relevance, and impact for attendees. Please note: **This description will be used to promote your session on the meeting website.** [open text box]
- \*<u>Educare Network Member Requirements</u>: Please describe how your presentation will speak to one or more of the Network Member Requirements (Strong Organizational Foundation & Leadership, Practice, Research, Policy and Field Impact. [open text box]
- \*Data informed: Please share what data will inform your proposal and how data will be incorporated into the session.
- \*Does the work described in your proposal utilize a Diversity, Equity, Inclusion and Belonging (DEIB) approach or lens? Please provide a summary of these efforts. [open text box]
- \*Does the work described in your proposal engage parents/caregivers and/or families? Please provide a summary of these efforts. [open text box]
- \* Describe the facilitation strategies/engagement approaches you will use to engage the audience. Clearly state the strategy and the percentage/amount of your time spent using each. e.g., attendee discussions, Q&A sessions, and visual aids. This year, meeting rooms will include a mix of rounds, theatre-style seating and traditional classroom setting (not in rounds). [open text box]

Engagement Approach Example: "We will use a brief case presentation on non-traditional community collaborations we've developed with PowerPoint slides. Attendees will then engage in 10-minute small group discussions to share their ideas for non-traditional partnerships."

\*Identify the learning outcomes for your proposal. Please utilize the resources in the CEU section of our website to learn more about developing learning outcomes. Please format in a bulleted or numbered list.

Learning Outcome Example: "At the end of this session, learners will be able to identify three collaborative relationships to build or improve upon in their community/state."



\*If presenting with speakers that have not already been identified in the co-author section, please enter the full name, email address and speaking role below. Be sure to indicate speakers that are parents/caregivers. If exceeding the limit of four speakers, please explain why. Exceptions will be made on a case-by-case basis. [open text box]

- \*Pending the number of submissions on similar topics, we may consider asking proposal submitters to partner with another presentation team to build a collaborative session. If relevant, is this something your team would be interested in? [dropdown: yes/no/unsure]
- \* I agree to follow conference best practices to prepare visually and auditory accessible presentations (PowerPoint) and materials. Please see the conference website for related materials and support.
- \*Registration Policy: The Educare National Office will waive the Network Meeting registration fee for two speakers per learn shop session. Discount codes will be provided upon session acceptance. Airfare and hotel accommodations are not reimbursable expenses for learn shop speakers.
  - I have reviewed the registration policy and received permission from my supervisor/leadership to present at the in-person meeting.

Is there any additional information related to your proposal that you would like to share with the planning team? [open text box]

\* The Educare National Office is always looking for ways to amplify the work at your Educare schools to the broader field. If the opportunity presents itself, would you be willing to partner with the Educare National Office to present your learn shop content at a national conference?
[Yes/No/Maybe]