

Call for Proposal Questions

The following call for proposal questions will apply to all Learn Shop submissions for the 2020 Educare Learning Network Meeting. Please complete these questions using our online portal.

- 1) Have you or your co-facilitators presented at a past Educare Meetings? If yes, please indicate the year of the presentation(s) and summarize the topic(s).
- 2) Have you given this presentation at another conference in the field? If yes, please provide a brief description of the presentation, including when and where you previously presented the topic and how your presentation at the Network Meeting will be unique/different.
- 3) Select the area(s) of the Educare Model Framework and meeting theme that correspond with your Learn Shop.
 - a. Community Linkages
 - b. Data Utilization
 - c. Embedded Professional Development
 - d. Engaging public and New Partners in Advocacy
 - e. Family Engagement Approaches to Partnering with Families Engaging with Special Needs Services
 - f. High-Quality Teaching Practices
 - g. Implicit Bias, Educational Equity and Supporting Diversity
 - h. Infant Mental Health Services
 - i. Innovative Research on Early Childhood Practice and Systems; using Data and Research to Drive Advocacy and Policymaking
 - j. Intensive Family Engagement
 - k. Services for children with Special Needs
 - l. Strong Leadership
 - m. Toxic Stress, Secondary Stress, Addressing ACEs (Adverse Childhood Experiences)
 - n. Translating the Effectiveness of Early Childhood to Policymakers
- 4) Session Title
- 5) Provide a short description of the ideal audience for your session (i.e. This session is ideal for policy advocates and/or program administrators interested in diverse and innovative ways of communicating the impact of their program.)
- 6) In one to two sentences, state the topic/issues your presentation aims to address/solve.
- 7) Session abstract: summarize your topic, state the importance, relevance and impact for the Network. (1-2 paragraphs in length).
- 8) Session narrative: provide a detailed account of session proceedings, including learning objectives, innovative methods/strategies and tools/resources shared. (1-3 paragraphs in length).
- 9) Briefly describe the types of facilitation strategies you will use to engage the audience (e.g., small group discussions, Q&A session demonstrations, visual aids).